

Overview of Key Wise Wales Project Activity 2015/16

HE and FE

Activity	Details
Course representative conference	A conference aimed at course representatives and the staff who support them, held during February 2016. Workshops will focus on developing course representatives' skills and knowledge, along with opportunities to network and share experiences and ideas.
Partnership for Wales conference	A conference aimed at students' union officers and relevant staff members from students' unions and institutions held during June 2016. Workshops will focus on developing understanding and practices of partnership working, with an emphasis on sharing good practice, experiences and ideas.
Website development and communications	Develop and update the Wise Wales website. Develop a communications strategy for Wise Wales and identify and implement ways in which the project can communicate better with stakeholders and members.
Training for Y Coleg Cymraeg Cenedlaethol student representatives	Deliver training sessions for Y Coleg Cymraeg's student representatives.
Support Y Coleg Cymraeg Cenedlaethol's representation within HE and FE	Work with staff from Y Coleg Cymraeg to develop their representation structures and the way these are communicated to members of Y Coleg Cymraeg and to staff in institutions.

HE

	Details
Tailored support for all HEIs and students' unions	Support every HE institution and students' union with their priorities in terms of partnership for the year ahead. Produce an individual action plan for each HEI/SU and use these plans to offer continued support throughout the year.

Developing partnership statements	Offer additional tailored support to all institutions and students' unions to create, develop and/or review their partnership statements.
HE staff partnership network	Facilitate meetings of the HE staff partnership network, as well as other opportunities to engage on a regional basis, as well as virtually. Support the Chair and Vice-Chair of the network, and organise guest speakers and workshops for the meetings according to the network's needs.
External peer review of partnership case studies, with a focus on exploring new areas of work. This is a QAA-funded element and so will have a quality assurance context.	Offer support to at least two pairs of institutions to peer review each other's partnership practices in a quality assurance context. The areas of work focused upon could include postgraduate students, 'off-campus' students, and stay at home students.

FE

	Details
Support FE institutions to complete an investigation of current learner involvement activities to understand key themes, using a diagnostic toolkit.	Collaborate with college students and staff members to complete an internal review of each college, focusing on internal learner involvement processes, quality cycles and feedback mechanisms.
Tailored support for colleges to improve learner involvement activities and structures.	Through the diagnostic investigations, identify institutions that need additional support to improve learner involvement activities and structures. Collaborate with students at those institutions to map key themes, areas of satisfaction and recommendations for improvement.
Support for Learner Voice Practitioner Network	Facilitate meetings of the Learner Voice Practitioner Network, along with opportunities to engage on a regional basis and/or virtually. Support the Chair and Vice-Chair of the network, and organise guest speakers and workshops for the meetings according to the network's needs.