

Example Student Partnership Statement

The following Student Partnership Statement is included to provide an illustration of the two sections of the model, and to help those putting together an statement to visualise what they are aiming towards. We recommend that institutions develop their own Student Partnership Statement rather than using this one as an initial basis, and in particular the presentation of this document is not necessarily a good example to be followed.

Fakechester University Student Partnership Statement

The statement

The purpose of this statement is to show students what work is being done to improve the student experience in partnership between Fakechester University and Fakechester University Students' Association (FUSA), and to show students how they can get involved in that work. It does not replace other strategic documents, and students are not limited by this document – you are actively encouraged to tell us how we can make your education better in any way!

Our community

Fakechester University and FUSA are proud of the contribution the college makes to the Fakechester community. Our mission is to develop skills and personal attributes in our students for the benefit of the whole community in Fakechester and beyond.

Our student body is central to that mission. Both Fakechester University and FUSA value the diversity of the student population here and work to make sure everyone feels welcome and supported. All staff and students should interact in a way which helps create an inclusive, pleasant and welcoming environment for everyone.

Students at Fakechester University are represented collectively by FUSA. FUSA represents the views and interests of all students to the university and other decision makers, and works in partnership with the university to secure the best possible student experience.

Find out more at <http://www.fakechester.ac.uk/ourcommunity>

What is Partnership?

The terms 'partner' and 'partnership' are used in a broad sense to indicate joint working between students and staff. Partnership working is based on the values of: openness; trust and honesty; agreed shared goals and values; and regular communication between the partners. It is not based on the legal concept of equal responsibility and liability; rather partnership working recognises that all members in the partnership have legitimate, but different, perceptions and experiences. By working together to a common agreed purpose, steps can be taken that lead to enhancements for all concerned. The terms reflect a mature relationship based on mutual respect between students and staff.

Find out more at <http://www.fakechester.ac.uk/partnership>

Student representation

Fakechester University recognises the importance of students being involved in decisions at the university and making sure all students have the best experience possible. The university and students' association work together to ensure:

- That students are represented by a students' association representative on all committees relevant to the student experience.
- That student representatives are supported in their work on these committees and able to represent students' views and interests effectively.

We also make sure that every course has a course representative to make sure that students' views on their course, tutorials, or any other part of the university experience are listened to and acted upon by staff where necessary. Course organisers and department heads should meet regularly with course representatives to discuss any relevant issues.

Find out more at <http://www.fakechester.ac.uk/studentvoice>

Students shaping life at the university

Student involvement in decision-making is key to creating the best possible student experience. At Fakechester University there are lots of ways that students can help shape university life. These include:

- Giving honest, constructive feedback by taking part in feedback surveys, focus groups, and other feedback processes which are available.
- Using these same mechanisms to suggest solutions to any problems you may have experienced.
- Speaking to their course organiser or personal tutor directly.
- Sharing their opinion with their course representative.
- Standing to be a course representative, or a member of the Student Representative Council.
- Taking a motion to the Student Representative Council.

Partnership working is based on the values of: openness; trust and honesty; agreed shared goals and values; and regular communication between the partners.

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The students' association and its role in the university

Fakechester University also supports the work of FUSA in making sure that students are listened to by the university and that student views have an impact on how the university works.

FUSA consists of:

- The Student Representative Council, with representatives for each department.
- The President and Vice President.
- Four Liberation Committees for Women, LGBT, Black and Ethnic Minority, and Disabled students, respectively.
- Open forums on Learning and Teaching, Welfare and Community Campaigning.

Last year's Student Partnership Statement

Last year, Fakechester University and FUSA agreed to work together on the following areas:

- Variety of assessment methods** – we made a lot of progress in making sure all programmes have a variety of assessment methods, reducing the number of 'high risk assessments' by 35%.
- Feedback on assessment** – we made some progress on this issue, but we recognise that this is an ongoing problem, and have agreed to continue work in this area over the next year.
- Library resources** – we made changes to our library lending and subscription policies to increase the number of electronic resources and improve access to more popular resources.

Using student feedback and existing strategies, Fakechester University and FUSA have agreed to work together on the following issues over the coming year. We will undertake equality impact assessments on any policies which arise from this work.

Feedback on assessment

The university has been making progress in this area, but it is clearly still an ongoing issue. In last year's survey, 42% of students said they were not satisfied with the feedback they receive on their work, and 46% said that feedback on their work was not prompt. Some subject areas scored exceptionally in this area, and we will use the experience in these areas to inform our work.

Fakechester University and FUSA have agreed that the university's policy on feedback on assessment – that written individual feedback on examinations will be provided within four weeks and that a feedback session with the relevant tutor will be provided – may need further action to enforce across the university. We will aim to improve scores in this area by 10% over the next two years. 27

FUSA and the university will work together to:

- Uncover the reasons for the current problems.
- Remove the obstacles to the full implementation of the feedback policy, working with staff across the university.
- Undertake research into what students consider good feedback to be.

This work will be led by the Learning and Teaching Committee, and progress will be monitored by seeking student feedback on this issue. Keep track of our progress at <http://www.fakechester.ac.uk/feedback>

Employability

A recent external review of Fakechester University recommended that we strengthen our links with industry. The FUSA officers agree that this is an important issue, and 76% of students say they chose their course in order to gain qualifications relevant to their career. We will aim to increase the number of our students in a graduate destination by 5% over the next four years.

FUSA and the university will work together to ensure all programmes:

- Enable students to articulate the employability skills developed through the course.
- Are relevant to the needs of industry.
- Provide industrial placements where appropriate.

This work will be led by the Curriculum Committee. Keep track of our progress at <http://www.fakechester.ac.uk/employability>

Procrastination

Social media has become a more prominent feature of many people's lives over the past few years. Anecdotally, many students tell us that they find it difficult to work because they're so frequently distracted by Facebook, Twitter and similar sites. FUSA and the university will work together to:

- Carry out a research project to find out how students use social media and how it affects their work, and identify ways in which students can avoid procrastination.
- Launch a campaign to help students use social media without procrastinating from their work.

This work will be led by FUSA. Keep track of our progress at <http://www.fakechester.ac.uk/procrastination>

Overall

Fakechester University and FUSA also agree to work together to investigate and address any issues arising from student feedback as required throughout the year. Fakechester University agrees to ensure that FUSA has the support required to fulfil their role, and FUSA agrees to fulfil this role, making the student voice heard.

Signed Principal

Signed FUSA President

