

Partnership Working

Curriculum Innovation

2017

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Rationale

We decided that a collaborative approach, which is recommended, NMC (2009), would be essential when the curriculum was reviewed for revalidation of our Bachelor of Midwifery programme.

We had also decided to develop and validate an undergraduate Masters of Midwifery programme during this process.

The midwifery competency books and grading tool were also included in this process as there is evidence and are many challenges around the grading of clinical practice (Cheneray- Morris, 2014. Donaldson & Gray, 2012).



Collaborative Team

- Midwifery Lecturers
 - Programme leader and 3 others
- Clinical Mentors from 2 Health Boards
 - Birth Centre Manager
 - Inpatient Sign Off Mentor
- Practice Education Facilitators –one from each Health Board
- Student Midwives
 - 2 students from third year
 - 1 student from second year
- Service Users
 - 2 representatives from Maternity Services Liaison Committee
 - 1 representative from 'Dads Rock'
 - 1 representative from 'Twins' Group
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Curriculum and Clinical Practice Documentation Design

Revalidation process included setting a timescale which started January 2015

A series of monthly meetings were held

First two meetings were held by university staff

Subsequent meetings involved other stakeholders



Curriculum and Clinical Practice Documentation Design

Initially

- Reviewed the evaluations and audits from exiting programme
- We scoped documentation from 3 other universities
- Developed an action plan

Key Changes

New Clinical Competency Books

- Removal of repetitive statements and competencies
- Add Medicine Administration assessment
- Add breast feeding clinical skills review (BFI accredited programme)
- More detailed introduction around roles and responsibilities
- Discussed service user feedback inclusion
- General design and layout
- Grading tool

Outcomes

- Enhanced Partnership with Practice and Service Users
- New Clinical Practice Documentation
- New grading tool designed and implemented
- Staff development – consistency in mentorship preparation
- Strengthen Student Experience- ownership, value and credibility

Next Steps

- Evaluation of the grading tool
- Feedback on the new documentation
- Write and review the results of the above
- Midwifery team will be involved in the development of a national competency assessment process

Questions



References

- Cherney- Morris, S. (2014) Exploring Students and mentors experience of grading midwifery practice. *Evidence-based Midwifery* 12(3) 101-106.
- Donaldson, J.H. & Gray, M. (2012) Systematic Review of grading of practice: is there evidence of grading inflation. *Nurse Education in Practice*. 12(2) 101-104
- Nursing and Midwifery Council (NMC) (2009) Standards for Pre registration midwifery education. NMC. London